

	DIFF	2009						2008					
		YES	%	NO	%	?	%	YES	%	NO	%	?	%
1. I feel welcomed at my child's school.	+	50	100%	0	0%	0	0%	47	96%	2	4%	0	0%
2. The school building and grounds are clean and well maintained.	+	44	88%	2	4%	4	8%	42	86%	3	6%	4	8%
3. This school provides a safe environment for my child.	=	48	96%	0	0%	2	4%	47	96%	1	2%	1	2%
4. Parents are provided with opportunities to share ideas with administration and staff.	-	34	68%	1	2%	15	30%	38	78%	2	4%	9	18%
5. The administration uses a variety of methods to inform me about what is happening at school, i.e., website, phone calls.	+	49	98%	0	0%	1	2%	48	98%	1	2%	0	0%
6. The teacher uses frequent communication through a variety of methods such as newsletters, email, phone calls and conferences.	+	48	96%	2	4%	0	0%	41	84%	5	10%	3	6%
7. School personnel communicate with me about my child's progress.	+	48	96%	2	4%	0	0%	42	86%	5	10%	3	6%
8. Positive Behavior Interventions and Supports (PBIS) has been effective in helping to create a positive environment at my child's school.	=	38	76%	0	0%	12	24%	37	76%	3	6%	9	18%
9. Students are disciplined in a fair and consistent manner.	+	36	72%	1	2%	13	26%	26	53%	4	8%	19	39%
10. My child completes his or her homework assignments with little or no assistance.	+	45	90%	3	6%	2	4%	41	84%	7	14%	1	2%
11. School staff members set high, yet achievable, expectations for students.	+	47	94%	1	2%	2	4%	41	84%	1	2%	7	14%
12. Classroom instruction is regarded as an important priority at my child's school.	+	49	98%	0	0%	1	2%	46	94%	0	0%	3	6%
13. My child's learning needs and strengths are addressed within the instructional program.	+	44	88%	1	2%	5	10%	38	78%	4	8%	7	14%
14. My child has adequate learning materials in the classroom.	+	40	80%	1	2%	9	18%	36	73%	0	0%	13	27%
		<b>50 Surveys Received</b>						<b>49 Surveys Received</b>					