

**Winand Elementary School**  
**Community School Progress Summary 2020-2021**  
**Principal: Debita Basu**

**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:** Winand Elementary School will provide a safe, nurturing, and diverse educational program which promotes opportunities for every child to achieve his/her potential, while focusing on their strengths to remediate their weaknesses. In this way, it is our goal to create productive citizens who can successfully interact within society.

**Mathematics**

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

**Action Step(s):**

- Teachers will demonstrate knowledge of their content as well as current evidence-based strategies and pedagogy.
- Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.
- Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.

**Literacy**

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Action Step(s):**

- Teachers will demonstrate knowledge of their content as well as current evidence-based strategies and pedagogy.
- Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.
- Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.

**Safe and Secure Environment**

**Action Step(s):** Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.

**Culture**

How will the leadership team create the conditions that support this instruction?

**Action Step(s):** Teachers will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.